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: COLLEGE STUDENTS

SUWANNA RUGPANICH : KNOWLEDGE, ATTITUDES, AND PRACTICES CONCERNING
THE ENVIRONMENT OF TEACHER-COLLEGE STUDENTS. THESIS ADVISOR :
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The purposes of this research were to study and compare male and female knowledge, attitudes and practices concerning the environment of teacher college students. The target group was third year teacher college students. Of the 450 questionnaires mailed, 415 were returned. The data were then analyzed in terms of percentages, means, and standard deviations. A t-test method was also applied to determine the significant differences.

The findings were as follows :

1. The students' level of knowledge concerning the environment was in good level. Their knowledge of conservation was in good level, and environmental impact on health was in moderate level. Females' knowledge was better than those of males significantly at .05 level.
2. The students' level of attitudes concerning the environment was in good level. The attitudes towards the environment in general was in very good level. The attitudes towards environmental conservation, and its impact on health were in good level. There were no statistically significant differences at the .05 level between males and females' attitudes.
3. The students' level of practices concerning the environment was in good level. The practice towards the environment in general, its impact on health, and environmental conservation were in good level. Females' practices was better than those of males significantly at .05 level.