

TIPAWAN TAPANANONT : A STUDY OF THE OPERATION OF ACADEMIC TASKS IN
DEMONSTRATION SECONDARY SCHOOLS, UNDER THE JURISDICTION OF THE
MINISTRY OF UNIVERSITY AFFAIRS. THESIS ADVISOR : ASSO.PROF.
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The purpose of this research was to study the operation and problems of academic tasks in the demonstration secondary schools through questionnaires. The data was analysed by frequency count, percentage, means and standard deviation.

The result of the research were as follows : 1. The philosophy and goals of the schools meet the principles, goals and curricular. A purpose of educational organization is proper. The philosophy and goals of the schools are publicized in schools' printed matters. 2. Curricula are planned. The students are taught according to the curricula. The curricula are publicized in teachers' manual. 3. Instructional administration: Teachers are assigned to teach, be teacher supervisor, make lesson plans. 4. Supervision and Teacher Development: The teachers are allowed to attend training courses and there is a meeting. 5. Extra-curricular activities are organised according to the students' need and the schools' readiness. The students can choose the activities freely. 6. Instructional materials: There are budgets for facilitating materials. 7. Library: The librarian provides books. The activities are held to promote self-study and reading. 8. Guidance: Special guiding teachers are provided for guidance class. There is service for students to ask for advices. There are also meetings between the teachers and the parents. 9. Measurement and Evaluation of academic works. A committee is appointed to evaluate academic works due to the standard. Evaluation of the operation of academic tasks by observing students' abilities and behaviour, seminars and asking teachers people involved.

There were few problems about instructional materials and library. There were fewest problems in the area of philosophy and goals of the schools, curricula, instructional administration, teacher development, extra-curricular activities, guidance, and measurement and evaluation of academic works.