

C586112 : MAJOR MAJOR NURSING EDUCATION
KEY WORD:

KNOWLEDGE/ABILITY/PATIENTS ASSESSMENT/GORDON'S FUNCTIONAL
HEALTH PATTERNS

RATANA CHARUWANNO : EFFECTS OF TEACHING BY USING GORDON'S

FUNCTIONAL HEALTH PATTERNS ON KNOWLEDGE AND ABILITY OF

STUDENT NURSES' PATIENTS ASSESSMENT THESIS ADVISOR :

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The purposes of this research were to study knowledge and ability of student nurses in patients assessment using Gordon's Functional Health Pattern and to compare knowledge and ability between the student nurses who were taught by using Gordon's functional Health Pattern and Conventional teaching. The samples were 28 third year student nurses of Kurkaroon College of Nursing who practiced on medical-surgical nursing, selected by using stratified random sampling method. The samples were divided into control and experimental groups. The Pretest-Posttest Control Group Design was used in this study. The research instruments were assessment tool, lesson plan, test and checklist for the covering of patients assessment and nursing diagnosis. The data were analyzed by t-test.

The major findings were :

1. The knowledge and ability of student nurses in patients assessment after being taught by using Gordon's Functional Health Pattern were statistically significant higher than before at .01 level.
2. The knowledge and ability of student nurses in patient assessment who were taught by using Gordon's Functional Health Pattern were statistically significant higher than those were taught by conventional teaching at .01 level.