

C586137 : MAJOR NURSING EDUCATION

KEY WORD: INSTRUCTOR-STUDENT INTERACTION/ CLINICAL TEACHING SITUATIONS
SARAWALEE RUENGWISES : AN ANALYSIS OF INSTRUCTOR-STUDENT
INTERACTION IN CLINICAL TEACHING SITUATIONS, NURSING COLLEGES
UNDER THE JURISDICTION OF THE MINISTRY OF PUBLIC HEALTH.
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The purposes of this descriptive research were to analyse the interaction between instructors and students in clinical teaching situations, nursing colleges under the jurisdiction of the Ministry of Public Health. The sample consists of 48 instructors teaching in Nursing Colleges selected through the specific random sampling method. The instruments used in collecting the data were a questionnaire enquiring thoughts on philosophy of nursing education and an observation form on the interaction between instructors and students.

The results of the study revealed as follows:

1. The mean scores of instructor-student interaction in clinical teaching situations, were at the medium level ($\bar{X} = 26.00$ from 31).
2. The mean scores of instructor-student interaction in clinical teaching situations, in the aspects of role modeling and validation of personhood were at the high level ($\bar{X} = 5.73$ from 6 and 4.60 from 5, respectively), whereas that in the aspects of caring, learning facilitation and support were at the medium level ($\bar{X} = 7.10$ from 9, 3.54 from 5 and 5.02 from 6 respectively).
3. There were no significant difference between the mean scores of instructor-student interaction, classified by age, teaching experience and philosophy of nursing education of nursing instructors.
4. There was a significant difference between the mean scores of the instructor-student interaction of instructors who had different educational background, at the .05 level, in which the mean score of the interaction of the Master Degree graduated instructors was higher than that of the Bachelor Degree graduated instructors.