

พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสี่เหลี่ยมนี้เพียงแผ่นเดียว

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KEY WORD:

: LEADERSHIP STYLES / ELEMENTARY SCHOOL ADMINISTRATORS / EXPANSION BASIC EDUCATION OPPORTUNITY PROJECT

SAMRIT PETSANGKON : A STUDY OF LEADERSHIP STYLES OF ELEMENTARY SCHOOL ADMINISTRATORS OF THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION, EDUCATIONAL REGION NINE. THESIS ADVISOR. ASST. PROF. WEERAWAT UTAIRAT, Ph.D. 135 pp. ISBN 974 - 635 - 912 - 6

The purpose of this research was to study the leadership styles of elementary school administrators of the expansion of basic education opportunity project under the jurisdiction of the Office of the National Primary Education Commission, educational region nine. The subjects were 517 elementary school administrators. The Management Style Diagnosis Test (MSDT), constructed by Reddin was used to collect the data. The statistics used for analysis of the data were Percentage, Mean, and Chi-square.

The research findings were as follows :-

1. Most of the school administrators were found using the leadership style of developers the most ; out of 8 styles which are executive, benevolent autocrat, developer, bureaucrat, compromiser, autocrat, missionary, and deserter for the dominant, supporting, and synthesis styles. It was also found that the administrators used the more effective styles than those less effective.

2. The school administrators used the effective oriented dimension at the high level, the relation oriented dimension at the middle level, and the task oriented dimension at the low level with means of 2.50, 2.10, and 1.40 respectively.

3. The relationship of sex, age, education, and reign of the school administrators compared to the leadership styles the more effective, and less effective styles were found not statistically significant different. However, school administrators with different graduate education backgrounds were found in using the leadership styles statistically significant different at .05 level.

ภาควิชา..... EDUCATIONAL ADMINISTRATION.....ลายมือชื่อนิติ.....

สาขาวิชา..... EDUCATIONAL ADMINISTRATION.....ลายมือชื่ออาจารย์ที่ปรึกษา.....

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