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SOMLAK SUMATE : THE DEVELOPMENT OF ACTIVATING ENGLISH LANGUAGE SKILLS CURRICULUM USING TASK-BASED APPROACH FOR PRATHOM SUKSA FIVE AND SIX STUDENTS IN PRIVATE SCHOOLS. DISSERTATION ADVISOR : ASSO. PROF. SUMITRA ANGWATANAKUL, Ph.D. DISSERTATION CO-ADVISOR : ASSO. PROF. NORMSRI CATE, Ph.D. 292 pp.

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The purpose of this study was to develop the activating English language skills curriculum using task-based approach for Prathom suksa 5 and 6 students in private schools. The research procedure was : 1) collecting and analyzing basic data from books, documents and relevant researches, learner 's need analysis, text analysis and task analysis, 2) developing curriculum by setting the key elements of curriculum and supplementary materials, then it was evaluated by the experts, 3) implementing curriculum by teaching Prathom suksa 5 students, the experimental group was taught by using the lesson plans according to the developed curriculum and the controlled group was taught by using the treaditional lesson plans, 4) evaluating the curriculum by determining from the achievement scores of the experimental group.

Outcomes of the study : (1) the activating English language skills curriculum using task-based approach, the supplementary materials and sample lesson plans : the curriculum consisted of all key elements and used task as the unit of analysis, tasks were selected according to learner's need and enhanced the use of English to achieve the assigned task (2) after teaching, there was no significant differences at the .05 level of the post-test achievement mean score between the experimental group and the controlled group, but gain score of the experimental group was .95 of its standard deviation while the controlled group was only .62 (3) the achievement mean score of the experimental group was 65.62 which was increased 16.03 percent by the full score.

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