

## ABSTRACT

**TE 158651**

The purposes of this study were to develop the project work-based English learning activities of Prathom Suksa 6 students and to study students' learning outcomes through this project. The sample was purposively selected, 33 Prathom Suksa 6/1 students in the 1<sup>st</sup> semester of 2004 academic year of Anuban Mae Sariang (Banpong) Primary School, Mae Hong Son Province. The instruments consisted of eight instructional plans for the project work-based English learning, an English achievement test and evaluation forms of students' oral and written report of the project. The collected data were analyzed by using percentages, means, standard deviations and t-test and then presented through tables with description.

The finding of this study were as follows :

1. The instructional plans for project work-based English learning activities consisted of eight lessons, which were Lesson 1-2 : Orientation to Project Work, Lesson 3-4 : Classroom Planning, Lesson 5-6 : Carry Out the Project and Lesson 7-8 : Reviewing and Monitoring the Work. The eight instructional plans of project work-based English learning were effectively developed according to the students' knowledge levels, abilities and experiences.

2. After learning through the project, students' English learning achievement of pretest and posttest were significantly different at .01.

3. After learning through the project, students' language skills : speaking and writing skills were at the good level.

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