

# # C74C743 : MAJOR TEACHING THAI LANGUAGE

KEY WORD: THAI POETRY INTERPRETATIVE READING STRATEGIES / READING COMPETENCE / STUDENT .

PHANTIP TONTHAO : A COMPARISON OF THAI POETRY INTERPRETATIVE READING STRATEGIES OF MATHAYOM SUKSA SIX STUDENTS WITH DIFFERENT READING COMPETENCE . THESIS ADVISOR : ASSO. PROF. SAIJAI INDRAMBARAYA, 129 pp. ISBN 974-636-017-5

The perposes of this research were to study Thai poetry interpretative reading strategies of mathayom suksa six students, and to compare the Thai poetry interpretative reading strategies of mathayom suksa six students with different reading competence. The samples of this research were 478 mathayom suksa six students. The researcher constructed a Thai poetry interpretative reading competence test to divide the samples were change into 3 groups according to their abilities namely high, moderate and low ability. The reliability of the test was 0.83. The reading ability scores of students were changed into percentiles. There were 148 high ability students, 185 moderate ability students and 148 low ability students. The instrument used in this research was the interpretative reading strategies questionnaire constructed by the researcher. The reliability of the questionniare was 0.78. The collected data were analyzed by means of arithmetic mean, standard deviation and F-test

The findings were as follows:

1. Mathayom suksa six students used interpretative reading strategies in Thai poetry at a low level. In considering each part, the use of Technical-Aids Moves was at a high level, but the use of Clarification and Simplification Moves, Coherence- Detecting Moves, and Monitoring Moves were at a low level.
2. The use of Technical-Aids Moves by high and low reading ability were significantly different at the .05 level. However the use of Clarification and Simplification Moves, Coherence- Detecting Moves, and Monitoring Moves of those three abilities were not significantly different at the .05 level.

ภาควิชา.....มัธยมศึกษา  
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