พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสีเขียวนี้เพียงแผ่นเดียว

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RAGTHAISANTAWEE PRANEE: A COMPARATIVE STUDY OF ELEMENTARY SCHOOL MATHEMATICS TEXTBOOKS BETWEEN THAI AND JAPAN. THESIS ADVISOR: ASSOC. PROF. NORMSRI CATE, Ph.D. 263 pp. ISBN 974-635-845-6

The purpose of this study was to compare the Elementary School Mathematics Textbooks of grade 1-6 between Thai and Japan. The comparative study was conducted in 3 perspectives: (1) Content consisted of performance expectations and affective domain. (2) Presentation of content consisted of types of problems, types of exercises and types of presentation of content and (3) Format.

The findings were as follows:

- 1. In terms of the content in the Elementary School Mathematics
 Textbooks of grade 1-6 of Thailand, addition, substraction, multiplication
 and division were found to be presented most. In grade 5, measurement, area
 and volume were found to be presented most. In terms of the content in the
 Japanese Elementary School Mathematics Textbooks of grade 1-3, addition,
 substraction, multiplication and division were also found to be presented
 most. In grade 4, decimal was found to be presented most. In grade 5-6,
 measurement, area and volume was emphasized most. In terms of the performance
 expectations for Mathematics of grade 1-6, understanding was emphasized most
 in Thai and Japanese Textbooks. According to affective domain on mathematics
 of grade 1-6, the Japanese Textbooks emphasized both promoting interest in
 Mathematics and cultivating an inquiring mind more than Mathematics Textbooks
 of Thailand.
- 2. In terms of types of problems presented in the Thai Textbooks of grade 1-6, drill exercises were found most. Types of problems presented in the Japanese Textbooks of grade 1-5, drill exercises were emphasized most. However in grade 6, simple translation problems were emphasized most. In terms of types of exercises, filling numbers or finding answers were found most in the Thai Elementary School Mathematics Textbooks of grade 1-5. In grade 6, algorithm and solving equation were emphasized. Types of exercises in the Japanese Textbooks of grade 1-6, filling numbers or finding answers were emphasized most. According to types of presentation of content in both Thai and Japanese Textbooks of grade 1-6, exercises were found most.
- 3. In terms of format, the Thai Textbooks of grade 1-6 were found larger and thicker than her counterpart. Front cover and back cover of all grades were made of art paper while the front cover and back cover of Japanese Textbooks of grade 1-6 were made of card paper. Title page and text paper of Thai Textbooks of grade 1-6 were made of proof paper but Japanese Textbooks of all grades were made of bond paper.

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