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KEY WORD : EXPECTED ROLE/ ACTUAL/ PERCEPTION/ COMMUNITY COLLEGE

NONGLAK SANGCHAM : A COMPARISON OF EXPECTED ROLES AND ACTUAL ROLES OF COMMUNITY COLLEGES UNDER THE JURISDICTION OF THE DEPARTMENT OF VOCATIONAL EDUCATION AS PERCEIVED BY ADMINISTRATORS, TEACHERS AND STUDENTS: THESIS ADVISOR : ASST. PROF. THIPAWAN LACHAWANICH, Ph.D. 133 pp. ISBN 974-635-245-8

The purposes of this study were 1) to study the expected roles and actual roles of community colleges under the jurisdiction of the Vocational Education Department as perceived by administrators, teachers and students, and 2) to compare the difference among the perception of themselves, administrators, teachers and students about the expected roles and actual roles of community colleges.

The sample size was comprised of 43 administrators, 341 teachers and 370 students of community colleges under the jurisdiction of the Vocational Education Department of 1995 academic year. The researcher constructed a set of questionnaire consisting of multiple choice, rating scale and open end questions. The obtained data were analyzed by means of percentage, arithmetic mean, standard deviation, t-test, F-test and then presented in the form of tables with explanations

The research findings show important results as following :

1. The five aspects of expected roles concerning the community colleges perceived by administrators, teachers and students were all ranked at the high level, especially the third aspect : remedial education was ranked the highest.

2. The five aspects of actual roles concerning the community colleges perceived by administrators, teachers and students were statistically significant different at level .05, especially the vocational education, continuing education and guidance education.

3. The comparison of the expected roles and the actual roles of community colleges perceived by the three groups was statistically significant different at the level of .01. Administrators and students perceived the actual roles at the moderate level, but the teachers perceived them at the low level.

ภาควิชา..... สาร์ตถศึกษา.....

สาขาวิชา..... พื้นฐานการศึกษา.....

ปีการศึกษา..... 2539.....

ลายมือชื่อนิติ..... 

ลายมือชื่ออาจารย์ที่ปรึกษา..... 

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....