

C740735 : MAJOR TEACHING THAI

KEY WORD : TEXT-STRUCTURE KNOWLEDGE / READING COMPREHENSION ABILITY /
WRITING ABILITY IN THAI LANGUAGE

DARANEE SOMBOONANUGOON : RELATIONSHIPS AMONG TEST-STRUCTURE
KNOWLEDGE READING COMPREHENSION ABILITY AND WRITING ABILITY IN
THAI LANGUAGE OF MATHAYOM SUKSA THREE STUDENTS, BANGKOK
METROPOLIS. THESIS ADVISOR : ASST. PROF. KAMONPORN
BUNDITYANOND, Ph.D., 211 pp. ISBN 974-635-746-8

The purposes of this research were :

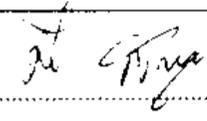
1. To study the relationship between text-structure knowledge and reading comprehension ability in Thai language of mathayom sukka three students, Bangkok Metropolis.
2. To study the relationship between text-structure knowledge and writing ability in Thai language of mathayom sukka three students, Bangkok Metropolis.
3. To study the relationship between reading comprehension ability and writing ability in Thai language of mathayom sukka three students, Bangkok Metropolis.
4. To study the relationships among text-structure knowledge, reading comprehension ability and writing ability in Thai language of mathayom sukka three students, Bangkok Metropolis.

The samples of this study were 400 mathayom sukka three students, Bangkok metropolis. The research instruments, constructed by the researcher, were the text-structure knowledge test, the reading comprehension ability test and the writing ability test in Thai language. The data were analyzed by Pearson product moment correlation and multiple correlation.

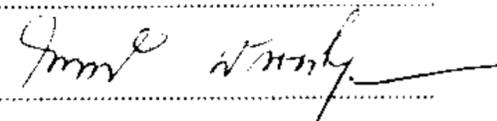
The results of this research were as follows :

1. There was positive correlation between text-structure knowledge and reading comprehension ability in Thai language of mathayom sukka three students at 0.01 level of significance.
2. There was positive correlation between text-structure knowledge and writing ability in Thai language of mathayom sukka three students at 0.01 level of significance.
3. There was positive correlation between reading comprehension ability and writing ability in Thai language of mathayom sukka three students at 0.01 level of significance.
4. There was multiple correlation between text-structure knowledge, reading comprehension ability and writing ability in Thai language of mathayom sukka three students at 0.01 level of significance.

ภาควิชา มัธยมศึกษา.....

ลายมือชื่อนิสิต..... 

สาขาวิชา การสอนภาษาไทย.....

ลายมือชื่ออาจารย์ที่ปรึกษา..... 

ปีการศึกษา 2539.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....