

C644014 : MAJOR HIGHER EDUCATION

KEY WORD: INSTRUCTIONAL MANAGEMENT / GENERAL EDUCATION / STATE INSTITUTIONS OF HIGHER EDUCATION

NUANPRANK KUMPAGUN : ANALYSIS OF GENERAL EDUCATION CURRICULUM AND INSTRUCTIONAL MANAGEMENT OF THE STATE INSTITUTIONS OF HIGHER EDUCATION. THESIS ADVISOR : ASSO. PROF. DR. PATEEP METHAKUNNAVUDI, Ph.D. 138 pp. ISBN 974-636-198-8.

The objectives of this research were (1) to analyze curriculum and instruction of general education in 9 government universities in Bangkok Metropolis; (2) to study problems in the management of general education; and (3) to suggest an approach in the management of general education. Data were analyzed from interviews with vice-presidents of academic affairs, deans, directors of academic services, together with results from questionnaires administered to the faculty responsible for general education and senior students. The results of the study are as follows:

1. The purpose of general education curricula is to produce graduates who are inquisitive in various fields with broad visions, environmental concern; cultural appreciation, ethical and moral qualities.

2. The analysis of the management of general education focusing on the faculty indicated the lack of student participation in either specifying general education instructional plans or curriculum management. The total requirement credit in subjects of social sciences, humanities and languages, sciences and mathematics.

3. Administrators, faculty and students were all in agreement that general education is still important and should be studied as a broad basis rather than discipline-specific.

4. Problems in management of general education found were (1) the lack of central co-ordinating; 2) overloading and overlapping of subjects, and not multi-disciplinary in nature; (3) insufficient budget, resulting in insufficient instructional materials; (4) lack of curricular improvements; (5) lack of moral reported by both faculty and students; (6) insufficient teaching staff; (7) those not involved in general education perceive it as not so important

5. Approach to the management of general education was suggested as follows. (1) General education should be integrative multidisciplinary and the total credits of the subject group should be identified; (2) A central entity should oversee its management; (3) The curriculum should be continuously revised; (4) Concrete motivational efforts should be made for both faculty and student; (5) The instruction should be distributed across all levels of classes; (6) Instruction should be arranged across time and place, both on and off campus, utilizing multimedia; (7) Orientation in teaching general education should be organized for new faculty member; (8) Students should be allowed to get involved in instructional planning; (9) Importance should be placed on general education on the same basis as majors and professional studies.

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