

C 842395 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT
KEY WORD : THE IMPLEMENTATION OF ENGLISH CURRICULUM/SCHOOLS BASIC
EDUCATION OPPORTUNITY EXPANSION PROJECT.

PRACHON TAWORN : THE IMPLEMENTATION OF ENGLISH CURRICULUM AT THE
LOWER SECONDARY EDUCATION LEVEL IN SCHOOLS UNDER THE EXPANSION OF BASIC
EDUCATION OPPORTUNITY PROJECT OF THE OFFICE OF THE NATIONAL PRIMARY
EDUCATION COMMISSION, EDUCATIONAL REGION TWELVE. THESIS ADVISOR :
ASSO. PROF. BOONMEE NENYOD, Ed. D. 199 PP. ISBN 974-636- 070-1

The purposes of this research were to study the implementation and problems concerning the implementation of the English Curriculum at the lower secondary education level in schools under the Expansion of Basic Education Opportunity Project of the Office of the National Primary Education Commission, educational region twelve. Population were 328 school administrators and 376 teachers. Data were collected through questionnaires. They were analyzed by using frequency and percentage.

Research findings indicated as follow:

1. At the preparation stage, school curriculum implementation plan was formulated by academic teachers, data also were collected. from related units. Teachers preparation were conducted through seminars, curriculum materials were also provided and some of them were prepared by teachers. Classroom were prepared by teachers, teachers were also encouraged to expan their knowledge concerning supervision and they were required to attend training course on measurement and evaluation. Public relations service on curriculum implementation were organized by teachers. Problems founded were insufficient amount of requiried teachers bywhich almost one - half did not majoring in English. Lack of language laboratories, and insufficient amount of curriculum materials were also reported as problems.

2. At the operational stage, most teachers used conversation method which emphasized on students' daily used. Instructional medias were prepared by teachers, remedial teaching and students guidance service were organized in most schools. Problems reported were difference in students background, insufficient knowledge regarding instructional techniques and evaluation among teachers. Heavy teaching load among teachers, and inadiquate amount of budget were also founded to the problems.

3. At the evaluation stage, most schools had their evaluations both preparation and operational stages through teachers' interviewing.

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ลายมือชื่อนิสิต.....
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ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....