

C 740768 : MAJOR TEACHING THAI

KEY WORD : THINKING SKILL/THAI LANGUAGE/ LOWER SECONDARY
EDUCATION

SUVIKROM MAPARNEAT : A STUDY OF THINKING SKILL IN LEARNING
THAI LANGUAGE OF LOWER SECONDARY EDUCATION STUDENTS OF
DEMONSTRATION SCHOOLS UNDER THE JURISDICTION OF THE MINISTRY
OF UNIVERSITY AFFAIRS. THESIS ADVISOR : ASSO. PROF. SAJAI
INDRAMBARYA, 107 PP. ISBN 974-636-021-3

The purpose of this research was to study the thinking skill in learning
Thai language of lower secondary education students of demonstration schools
under the jurisdiction of the Ministry of University Affairs. The samples were
1,126 lower secondary education students of demonstration schools under the
jurisdiction of the Ministry of University Affairs, selected by means of multistage
random sampling from 3 classes from each of 10 schools; one class for each
from mathayom 1, 2 and 3 . The research instrument constructed by the
researcher was the thinking skill in learning Thai language test. The collected
data were analysed by means of arithmetic mean, percentage of arithmetic mean
score and standard deviation.

The results of this research were as follows :

1. The thinking skill in learning Thai language of lower secondary
education students was at the percentage of arithmetic mean score of 65.77
which was evaluated for moderate level.
2. The thinking skill in learning Thai language of mathayom suksa one,
two and three students was at the percentage of arithmetic mean score of 62.34,
65.84 and 69.12 respectively which was evaluated for moderate level.

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