

พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสี่เหลี่ยมนี้เพียงแผ่นเดียว

: MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

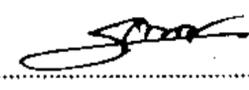
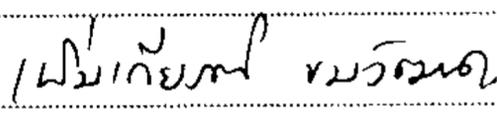
KEY WORD: CURRICULUM ADMINISTRATION / LOWER SECONDARY SCHOOL / THE CHURCH OF CHRIST FOUNDATION IN THAILAND

SOMSAK BUNDEEKUL : THE ADMINISTRATION OF THE LOWER SECONDARY SCHOOL CURRICULUM B.E.2521 (REVISED EDITION B.E.2533) IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF EDUCATION, THE CHURCH OF CHRIST FOUNDATION IN THAILAND. THESIS ADVISOR: PERMKIET KHAMAWATTANA , Ph.D. 219 pp. ISBN 974-635-840-5

The aim of this research to study the state and problems of the administration of the lower secondary school curriculum B.E.2521 (revised edition B.E.2533) in secondary schools under the jurisdiction of the Department of Education, the church of chrst foundation in Thailand. The population consisted of concerned school administrators and assistant administrators and teachers of the lower secondary school. Instruments used were questionnaire. The data was content-analyzed together with the determination in percentage.

This research has found that most schools are carrying our basic surveys,looking at job responsibilities, providing information about teacher 's states and supporting teachers' training and further studies.In addition they publish handbooks and other documents; introduce the use of curriculum and teaching materials; organize meetings for students at each level to be informed about their curriculum and study plans; encourage their teachers to participate in activities and exchange information with other schools, community and outside organization; run a meeting for each academic department in order to consider each subject and how to group students; run activities according to the regulations of the Ministry of Education; assign teachers according to their qualifications; budget in order to finance the improvements of teachers' skills; carry out surveys among teachers and students and bring the results to be analysed in order to improve and develop the teachers' role Teachers attend seminars to gain more knowledge of their curriculum and provide audiovisuals and other appropriate teaching materials. Teachers are supervising students; helping them to organize various activities, set up their own teaching methods and lesson contents according to their local situation, increase their knowledge, understanding, skills and teaching techniques, write their own lesson plans and organize extra tutorials,record and evaluate examination results and cooperate in keeping the building facilities and special rooms in good condition.

The problem are that teachers lack of knowledge and understanding of the teaching methods and curriculum, techniques, skills in public relations and the ability to arrange subjects suitably and they don't understand their roles and responsibilities towards the curriculum; lack of skillful innovative staff; personnel who can supervise, follow up and evaluate academic plans and qualified teachers in Mathematics, Science and English. School don't utilize the expertise of outside speakers, insufficient resources such as books and other teaching materials and find it difficult to organize the large numbers of students into groups in some subjects. Elective subjects are often incompatible with the aptitude, capacity and knowledge of the teachers. Activities are run incompletely according to the curriculum 's requirements, planning is ineffective and facilities are inadequate

ภาควิชา บริหารการศึกษา ลายมือชื่อนิติศ..... 
 สาขาวิชา นิเทศการศึกษาและพัฒนาหลักสูตร ลายมือชื่ออาจารย์ที่ปรึกษา..... 
 ปีการศึกษา 2539 ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....