พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสีเขียวนี้เพียงแผ่นเดียว

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EDUCATIONAL SUPERVISION / ACADEMIC AFFAIR PERFORMANCE WANNAPORN AUTTATUMSONTORN: RELATIONSHIPS BETWEEN EDUCATIONAL SUPERVISION OF THE ADMINISTRATORS AND INSTRUCTORS' ACADEMIC AFFAIR PERFORMANCE IN NURSING COLLEGES UNDER THE JURISDICTION OF THE MINISTRY OF PUBLIC HEALTH. THESIS ADVISOR: ASSIST. PROF. PRANOM RODCUMDEE, Ph.D., THESIS CO - ADVISOR: ASSO. PROF. U - THAI BOONPRASERT, Ed. D. 129 pp. ISBN 974-636-239-9

The purpose of this research was to study the level of educational supervision of administrators and the level of instructors' academic affair performance and relationships between educational supervision of the administrators and instructors' academic affair performance in nursing colleges under the jurisdiction of the Ministry of Public Health. The sample consisted of nurse instructors stratified sampling from all over the country. The questionnaire were properly constructed concerning educational supervision of the administrators and instructors' academic affair performance. Of the total 387 questionnaries sent out, 380 copies, or 98.14 percent were completed and returned. Data were analyzed by SPSS PC* program which included arithmetic mean, standard deviation, Pearson's Product Moment Correlation Coefficience. Research findings indicated as follow:

- 1. The level of educational supervision of the administrators was "fairly little" in general. Listed according to the factors respectively; nurse instructors' development, teaching evaluation curriculum and instruction development, and social service.
- 2. The level of academic affair performance of nurse instructors was "much" in general. Listed according to the factors respectively; self academic development, curriculum, instruction, educational evaluation, and social service.
- 3. Educational supervision of the administrators were positively related at medium level to academic affair performance at .001 level.

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