พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสีเขียวนี้เพียงแผ่นเดียว

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MALIWAN CHANTAKANAKAKORN: TEACHERS' ATTITUDES TOWARDS
DEPARTMENTAL LIBRARIES OF SECONDARY SCHOOLS UNDER THE DEPARTMENT
OF GENERAL EDUCATION IN BANGKOK METROPOLIS, THESIS ADVISOR: ASSTST.
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The objectives of this research are to study the status and problems of administration, technical processing and service of departmental libraries of the secondary schools under the Department of General Education in Bangkok Metropolis, the cooperation between the departmental library and the school central library, the attitudes of teachers who work in the departmental library and teacher-librarians who work in the school central library operation, and to develop the cooperation between teachers who work in the departmental library and teacher-librarians who work in the school central library and teacher-librarians who work in the school central library

This research is the survey research, 468 questionaires were sent to the teachers who work in the departmental libraries and teacher-librarians who work in the school central libraries in 78 secondary schools under the Department of General Education in Bangkok Methopolis, 376 questionaires were returned which was equal to 80.34 percent. The research result shows that most of the departmental libraries are under the operation of the teachers who work in the departmental library in cooperation with the school central library. The departmental library is located at one of the corners of the departmental room. The library space is smaller than a classroom. The annual library budget is shared with the departments. Books and education medias are the main library resources. Library tecnical works are book acquisition and registration. Besides, the departmental libraries also have readers' services and book circulation.

Problem of the departmental library operation is that teachers who work in the departmental library have no time to work full time due to their teaching loads and other special activities, causing lack of coordination. Most of the departmental libraries cooperate with the school central libraries in technical processing more than in other activities. The attitudes of the teacher who work in the departmental library and teacher-librarians who work in the school central library correspond at high level are as the following the departmental library are useful to teachers and students; every department should have its own library; the budget should be allocated to the departmental library annually and adequately; teachers in the department should participate in the selection and acquing library resources for the departmental library using activities.

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