

#C743389 : MAJOR NON-FORMAL EDUCATION

KEY WORD: ROLES OF TUMBON CHIEF AND VILLAGE HEADMAN/NON-FORMAL EDUCATION  
ACTIVITIES

PORNTIP SUKARAM : ROLES TUMBON CHIEF AND VILLAGE HEADMAN TOWARDS  
ORGANIZING NON-FORMAL EDUCATION ACTIVITIES AS PERCEIVED BY THEMSELVES,  
HEADS OF DISTRICT NON-FORMAL EDUCATION SERVICE CENTER, AND PEOPLE IN  
CHANGWAT NAKHON RATCHASIMA. THESIS ADVISOR : ASSIS.PROF.ARCHANYA  
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The purpose of this research was to study and compare the roles of  
tumbon chief and village headman towards organizing non-formal education  
activities as perceived by themselves, heads of district non-formal  
education service center and people in Changwat Nakhon Ratchasima. The sample  
were the tumbon chiefs and village headmen, heads of district non-formal  
education service center and people in Changwat Nakhon Ratchasima totally  
785. Data were analyzed by percentage, means, standard deviation and one way  
analysis of variance, the differences of perceived between various group were  
tested by sheffs' method. The major findings of this study were:

1. Roles of tumbon chief and village headman towards organizing  
non-formal education activities as perceived by themselves, heads of district  
non-formal education service center, and people in Changwat Nakhon Ratchasima  
for the aspect of public relation, coordination and monitoring were found to  
be in the middle range.


2. Roles of tumbon chief and village headman towards organizing  
non-formal education activities as perceived by themselves, heads of district  
non-formal education service center and people in Chanwat Nakhon Ratchasima  
were statistically different at .05 level of significance.

ภาควิชา การศึกษานอกโรงเรียน

สาขาวิชา การศึกษานอกระบบโรงเรียน

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