The purposes of this research were to study the effect of teaching the patient home care by using caring theory on knowledge, satisfaction and caring behaviors of neurological disease patients' caregivers and to compare knowledge, satisfaction and caring behaviors of neurological disease patients' caregivers who were taught home care by using caring theory method and conventional method. The samples consisted of 30 neurological disease patients' caregivers in the Police General Hospital, selected by purposive sampling and assigned to one control and one experimental group (15 each) by match pairs technique. The research instruments were lesson plan, test, satisfaction questionnaire and caring behaviors observation check list. All instruments had been tested for content validity and the reliability was .85, .92 and .97. The data were analyzed by t-test.

The major findings were as follows :

1. Mean scores of knowledge, satisfaction and caring behaviors of neurological disease patients' caregivers who were taught home care by using caring theory were significantly higher at .01 level than the scores prior to teaching.

2. Mean scores of knowledge, satisfaction and caring behaviors of neurological disease patients' caregiver who were taught home care by using caring theory were significantly higher at .01 level than those who were taught by conventional method.

ภาควิชา ......พยาบาลศาสตร์......... ลายมือชื่อนิสิต ....

สาขาวิชา ......การบริหารการพยาบาล...... ลายมือชื่ออาจารย์ที่ปรึกษา ....

ปีการศึกษา ......2539......... ลายมือชื่ออาจารย์ที่ปรึกษาร่วม ....