

C640719 : MAJOR ELEMENTARY EDUCATION

KEY WORD: THAI READING COMREHENSION / RECIPROCAL TEACHING INTEGRATED WITH DIRECT EXPLANATION

PIMPA VITAYORANGOVIT : A COMPARSION OF THE DEVELOPMENT OF THAI READING COMPREHENSION ABILITY OF PRATHOM SUKSA SIX STUDENTS WITH DIFFERENT LEARNING ACHIEVEMENT LEARNT BY RECIPROCAL TEACHING INTEGRATED WITH DIRECT EXPLANATION ACTIVITIES. THESIS ADVISOR : ASST, PROF. MANEERAT SUKCHOTRAT, Ph.D. 297 pp. ISBN 974-635-240-7

The purpose of this research was to compare the development of Thai reading comprehension ability through the reciprocal teaching integrated with the direct explanation of prathom sukka six students having high, moderate, and low achievement of Thai language.

The samples were sixty students of prathom sukka six from Suksawad School, Amphur Prapradeng, Sumutprakharn. The students were divided into two experimental groups, each of which consisted of thirty students with equal number group of high, moderate and low Thai language achievement.

The instruments used in this research were the Thai reading comprehension ability teacher-made tests. The data were analyzed by use of gain-score and one-way analysis of variance.

The findings indicated that :

1. After having the experiment, increasing scores on Thai reading comprehension ability of the students who have low and moderate Thai language achievement were not statistically different.
2. After having the experiment, the high achieved students have higher scores than those of the low achieved students.
3. After having the experiment, increasing scores on Thai reading comprehension ability of students have moderate and high Thai language achievement were not statistically different.

ภาควิชา.....ประถมศึกษา.....

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ลายมือชื่อนิสิต.....พิมพ์ อ.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....