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KEY WORD:

CURRICULUM IMPLEMENTATION / ELEMENTARY SCHOOL / DEPARTMENT OF EDUCATION OF THE CHURCH OF CHRIST FOUNDATION IN THAILAND.

KANNIKA JANPUENGORN : THE IMPLEMENTATION OF ELEMENTARY SCHOOL CURRICULUM B.E. 2521 (REVISED EDITION B.E. 2533) IN SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF EDUCATION, THE CHURCH OF CHRIST FOUNDATION IN THAILAND. THESIS ADVISOR : PERMKIET KHAMAWATTANA, Ph. D. 181 p.p. ISBN 974-635-841-3

The purposes of this research were to study the state and problems concerning the implementation of Elementary School Curriculum B.E. 2521 (Revised Edition B.E. 2533) in schools under the jurisdiction of the department of education, The Church of Christ Foundation in Thailand. The target populations of the study were school administrators and teachers. Instruments used were questionnaire. The data were analyzed by means of frequency distribution and percentage.

The results were as follows :

1. Concerning curriculum application to teaching , there was curriculum implementation planning . School administrators and teachers studied details of the curriculum by attend training program and seminars , providing personnel , building facilities , curriculum materials for teachers , supervision , monitoring and evaluation on teachers . Public relations activities were also carried out . The problems found were that schools were not ready in terms of personnel , building facilities , materials / equipment , and budget .

2. In managing the factors and environment in school , teachers were assigned according to their knowledge and experiences . The school provided school personnel to attend training , class schedules , building facilities prepared for curriculum , follow-up supervision and public relations by the meetings with teachers , parents and students were conducted so that the curriculum would be informed and explained to them . The problems were insufficient knowledge and skills in teaching among teachers , school personnel did not realize the importance in supervising and some teachers did not change their teaching behaviors .

3. Regarding to instructional organization , teachers prepared their lesson plans by studying the curriculum in detail , doing each lesson plan with activities in the nine steps of teaching procedure . They chose the right techniques for the objective and contents of each lesson plan including the evaluation . According to this study most teachers did not have any problems in the instructional management .

ภาควิชา.....บริหารการศึกษา.....

สาขาวิชา.....นิเทศการศึกษาและพัฒนาหลักสูตร.....

ปีการศึกษา.....2539.....

ลายมือชื่อนิสิต.....กรรณิการ์ พงษ์พร.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....เพ็ญลักษณ์ มณีรัตน์.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....-.....