

Thesis Title : Comparison of Proceedings and Outcomes among Schools of Different Levels of Readiness under the Project of Basic Educational Opportunity Expansion Office of San Sai District Primary Education, Chiang Mai Province

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Abstract

The purposes of this study were to evaluate the readiness and to compare the proceedings and the outcomes of the basic educational opportunity expansion schools with different levels of readiness. The six instruments established by the researcher were used to collect data from 621 persons. The subjects composed of school administrators, teachers, school academic teachers, students from Mathayom 2 and 3, and the graduated students from the basic educational opportunity expansion schools. The data was analysed by using average and content analysis. The research result summarized as follow:

1. From the study, the readiness as a whole of schools can be categorised into 3 different levels of readiness which were : 2 schools with high, 4 schools with moderate and one school with low readiness.

2. The proceeding of work process of the basic educational opportunity expansion schools with different levels of readiness showed no difference in conducting teaching and learning activities of compulsory courses, except for Science and English. While there were also no differences on conducting instruction of elective courses, as well as the proceedings getting along well with the plan.

3. For outcomes, the schools with high readiness obtained higher achievement scores in every subjects except Thai language while the schools with low readiness obtained low scores in every subjects except Mathematics. There was relationship between number of students as input and output, but there was no relationship between the graduates' occupations and elective courses chosen while studying in the Secondary level.