

The study on Personnel's Readiness Preparation for the Educational Quality Assurance of Veeraya Kindergarten, San Sai District, Chiang Mai Province was designed with the objectives concentrated on the factors and the primary criterias' studying that the school should be developed to approach the 7 factors of the educational quality assurance for preparation the readiness on this task. The studied populations were the 3 groups of Veeraya Kindergarten's personnel as follows : the administrators , the classroom teachers and the educational supporters .

The study's tools use in this study consisted of the data collection by interviewing and observing at the same time, the operated preparation plan, the questionnaires concerned the educational quality assurance and accreditation which had been analyzed the data from such questionnaires and summarized as percentage, mean and standard deviation.

The results were presented as the concluded narration as the statistic table and the analytical description.

The findings were as follows :

The preparation of the personnel on the attitude and motivation creation to be appreciated in the education quality assurance found that how to accomplish altogether of the school such as the administrators, the teacher personnel and the learners should be concentrated on the democracy being during the operation. All of them should have the important roles on the school's policy creatively issue, including the parents and community's roles should have the unity in the continually operation for the school's activities to approach "The Learning Organization being".

The knowledge and understanding to be operated accordingly to the 7 factors as the following conclusions

2.1 The level of the knowledge and understanding of the personnel on the school's philosophy and goals' profile when dividing analyzed, found that the personnel had knowledge and understanding at the "most" level.

2.2 The score level on the curriculum, the teaching and the studying processes profile was at the "much" level when dividing analyzed found that the personnel had knowledge and understanding on the academic atmosphere of the school at the "most" level.

2.3 The level of the personnel profile's knowledge and understanding was at the "much" level when dividing analyzed found that the personnel had the confidence and satisfaction on the administration at the "most" level that made them work willingly.

2.4 The analysis on the resources for studying and teaching of Veeraya Kindergarten found that the level of the personnel's understanding was at the "much" level when dividing analyzed, found that having had planning and budgeting for providing enough instructional media were at the "most" level.

2.5 The analysis's result on the administration and management of Veeraya Kindergarten was at the "much" level when dividing analyzed, found that the personnel development planning's operation ( for short and long term ) that aimed on the development for all personnel according to the school and the personnel's need was at the "much" level.

2.6 The analysis's result of the score's level for the learners' activities of Veeraya Kindergarten found that it was at the "much" level when deviding analyzed found that the arrangement for the learners to have taken part on the entertainment activities at least 1 time a year had the score level equal to the arrangement's score for the learners to have taken part in the arrangement for the learners to have the suitable health care examining or immunity creation by the doctors or the public health officers was at the "most" level.

2.7 The analysis on the learners' successes were at the "much" level. When deviding analyzed found that not less than 50% of the children had the products created by themselves and have the "much" level pride.