พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสีเขียวนี้เพียงแผ่นเดียว

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NATAYA PONGSIRIKUL: A RELEVANCY BETWEEN THE OPERATION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION AND THE GOVERNMENT EDUCATIONAL POLICY AT THE ELEMENTARY EDUCATION LEVEL FROM B.E.2523 TO B.E. 2537. THESIS ADVISOR: ASSOC. PROF. SUMLEE THONGTHEW, Ph.D. 246 pp. ISBN 974-636-029-9

The purpose of this research is to study the relevancy between the operation of the Office of the National Primary Education Commission and the government educational policies at the elementary education level from B.E. 2523 to B.E. 2537. The study has been transacted to the six core plans as follows: 1) Educational administration and management at the elementary education level 2) Personnel development 3) Student supporting 4) Quality development at primary education 5) Supervisory, evaluation and research 6) Opportunity expansion of fundamental education.

The result of this study revealed that there were some relevancies between the Office of the National Primary Education Commission and the government educational policies at the elementary education level in the governmental periods from 43th to 51th. In general, the Office of the National Primary Education Commission took almost all of the policies to utilize the governmental core plans and so did the Office of the Provincial Primary Education. However, in the 44th governmental period, the Office of the Provincial Primary Education took only 5 out of 6 plans to be utilized. However, there were some irrelevancies between the operation at the elementary schools and the educational policies at the elementary education level.

In practice, the major finding found that, between B.E. 2523 to B.E. 2537, during the governmental periods from 43th to 51th, the operation of the Office of the National Primary Education commission was irrelevant to the government educational policies at the elementary education level concerning the following aspects: Educational administration and management at the elementary education level, Personnel development, and Opportunity expansion of fundamental education.

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