

C740086 : MAJOR FOUNDATIONS OF EDUCATION

KEY WORD : IMPACTS OF TEACHING PROFESSION ON STANDARDS/ THE REFORM

KANYAPAT NONTHANAKORN : IMPACTS OF THE TEACHING PROFESSION
STANDARDS ON THE REFORM OF LEARNING AND TEACHING IN TEACHER
TRAINING INSTITUTE IN B. E. 2553 THESIS ADVISOR : CHUMPOL
POOLPATARACHEWIN, Ph.D. 246 PP. ISBN 974-635-934-7

The purpose of the study were to identify the impacts of the teaching profession standards on the reform of learning and teaching in teacher training institute in B.E. 2553 and the alternatives for improving the teaching profession standards in B. E. 2553. The sample of the study composed of 25 experts in teacher profession standards and the reform of learning and teaching in the teacher training institute. EDFR was employed as the research technique for this study. The data was then analyzed by using percentage, mode, median, inter-quartiles range, and the difference between mode and median.

The study revealed that the criteria would have optimistic impacts on the curriculum. That, it would be flexible, have the curriculum after finishing the bachelor degree, and have the test by the experience. It would emphasize the teacher to be "the leader of thinking". In the part of teaching and learning process, it would emphasize the critical thinking and synthesis, learn by rationales and create new intellect. It would respond to the needs and it would be useful in the way of life. In the measurement and evaluation, it would have the measurement and evaluation in thinking, merit, and it would measure each learner, and would emphasize to the measurement of duties, social actions and the learners' competency from the beginning through the process of having a supervisor. The society would join to develop the measurement and evaluation. In the organization of the basic necessities of learning and teaching, it would develop into a learning society. For the development of a learning network, there would be three to five sectors that would cooperate to develop a learning network such as; officer, politics, government, non-government, people, and learners. The teachers' network would respond to the learners' needs, and would emphasize on creating the learners' conscious-mind of knowledge. And the only pessimistic impact indicated was that the curriculum would not be suitable for a changing society.

The alternatives to improve the criteria, the government would give the resources to improve the criteria to make more efficiency in producing teacher. The criteria would make the quality of education insurance system by the involved professional organizations from the government and NGO. The criteria would come from the indicator of the community and society. It would make the teacher more progress. It would have the direction that follow by the decentralization in administration in education. It would have the standard criteria of ethics for working to the teacher professional's purpose.

ภาควิชา..... สारัตถศึกษา

สาขาวิชา..... พื้นฐานการศึกษา

ปีการศึกษา..... 2539

ลายมือชื่อนิติ.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....