

C842305 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : EVALUATION CURRICULUM / PHYSICAL EDUCATION / CIPP MODEL.

AUNCHALEE BANJONGSIRI : AN EVALUATION OF THE HIGHER CERTIFICATE OF
PHYSICAL EDUCATION CURRICULUM B.E. 2529 (REVISED EDITION B.E. 2534),
THE PHYSICAL EDUCATION DEPARTMENT. THESIS ADVISOR : ASST. PROF.
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The purpose of this research was to evaluate the Higher Certificate of Physical Education Curriculum B.E. 2529 (Revised Edition B.E. 2534), The Physical Education Department. The CIPP Model was employed as a conceptual framework for this study. The research instruments utilized for data collection were five questionnaires. The information was provided by administrators, instructors, students, graduates and their superiors or advisor, total number 1,049. Data were analyzed by the program SPSS/PC⁺. The percentage, arithmetic mean and standard deviation for each topic were computed.

Research findings showed as follows :

Regarding context evaluation the results indicated that each curriculum objective was clearly stated, practicable, provided in accordance with social needs and unique in professional physical education. The curriculum structure was found to be appropriate. The subject contents were also provided in accordance with social needs and students' needs ; and were necessary of career implementation at the high level. There were some contents overlapping at the low level. The criteria of measurement and evaluation were highly appropriate.

In put evaluation showed that the instructors and students readiness were found to be highly appropriate. The sufficient of instructional materials was at the low level, but the quality and the convenience in utilization of the materials were at the high level.

In the process evaluation, it was found that most administration process was appropriate at the high level except supervision and follow-up in teaching-learning process were appropriate at the low level. The instructional process was appropriate at the high level. Most measurement and evaluation were appropriate at the high level except the opportunity for students to evaluate teachers' teaching was rated to be appropriate at the low level.

In terms of product evaluation, the graduates were rated both general and career qualifications as mentioned in curriculum objectives at the high level.

ภาควิชา.....บริหารการศึกษา.....

สาขาวิชา.....นิเทศการศึกษาและพัฒนาหลักสูตร.....

ปีการศึกษา.....2539.....

ลายมือชื่อนิติ.....*ณัฏฐา บรรณกิจ*.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....*ไพฑูริย์ วัฒนพรหม*.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....