## C743416 : MAJOR NON - FORMAL EDUCATION

EVALUATION / TRAINING / CURRICULUM

TEMCHIT CHANTAKA: AN EVALUATION OF THE DISTRICT EDUCATIO SUPERINTENDENT TRAINING CURRICULUM OF THE INSTITUTE FOR DEV OF EDUCATIONAL ADMINISTRATORS, OFFICE OF THE PERMANENT SECR FOR EDUCATION, MINISTRY OF EDUCATION. THESIS ADVISOR: ASSO SURAKUL JANOBROM, Ed.D. and ASSOC PROF. YAVADEE VIBULSRI, P 129 PP. ISBN 974-634-805-1

The purpose of the study was to evaluate the training curriculum of the District Edcational Superintendent of the Institu for Development of Educational Administrators, Office of the Perman Secretary for education, Ministry of Education. Using the Welch Mod The research population were 178 subjects, consisted of 160 trainee 9 training coaches and 9 course directors who were participated in training curriculum of the District Educational Superintendent in 1 The instruments for data gathering were opinion checklist, document analysis form, and interview form. The data were then analyzed for frequency, percentage, mean and standard deviation.

Finding. It was found that there was a congruence between the goal of the training curriculum of the Institute for developmen of Educational Administrators and the policy in the development of educational administrators according to the seventh educational development plan.

According to the opinion of trainees, training coaches and course directors it was found that curriculum goal, curriculum construction, curriculum content, facilitators, training activities and assessment and evaluation were suitable at the level of much.

กาควิหา	การศึกษานอกโรงเรียน
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ลายมือชื่ออาจารย์ที่ปรึกษาร่วม