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AUDIO-VISUAL COMMUNICATIONS

KEY WORD: READING ATTENTION CONTROL / COMPUTER SCREEN *READING COMPREHENSION WONGWIWAT PHANPRASITVECH: EFFECTS OF READING ATTENTION CONTROL ON A COMPUTER SCREEN BY HIGHLIGHTING TEXT UPON READING COMPREHENSION OF PRATHOM SUKSA FIVE STUDENTS WITH LOW-READING ACHIVEMENT IN THAI LANGUAGE. THESIS ADVISOR: ASST. PROF. SUGREE RODPOTHONG, Ph.D. 89 pp. ISBN 974-634-774-8

The purpose of this research was to examine the effects of reading attention control on a computer screen by highlighting text upon reading comprehension of prathom suksa five students with low-reading achivement in Thai language. The subjects were sixty students from Payathai School in the academic year of 1996, devided into two groups, experimental group with reading attention control by highlighting text and time control, and control group without reading attention control.

The result of this research showed no significance difference at .05 between the subject with reading attention control and without reading attention control.

โสตทัศนศึกษา 2539 ปีการศึกษา

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม