

## C643658 : MAJOR AUDIO-VISUAL COMMUNICATION

KEY WORD : HEARING DEFICIENCY LEARNING / COMPUTER - ASSISTED INSTRUCTION LESSON

TASSANEE JANTANATHAIAKE : A COMPARISON OF MATHEMATIC LEARNING

ACHIEVEMENT OF PRATHOM SUKSA SIX STUDENTS WITH HEARING DEFICIENCY

LEARNING FROM DIFFERENT TYPES OF COMPUTER - ASSISTED INSTRUCTION

LESSON : THESIS ADVISOR : ASST. PROF. SUKEE RODPHOTHONG, Ph.D., 126 pp.

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The purpose of this research was to compare mathematic learning achievement of prathom: suksa six students with hearing deficiency learning from different types of computer-assisted instruction lesson. The subjects were thirty students from Sethsatian school for the deaf in academic year of 1996. Type of computer-assisted instruction lessons were instructional game, drills and practice.

The findings of the research were as follows :

1. The mathematics learning achievement of Prathom Suksa Six student of posttest were higher than pretest with scoring assignment at the 0.01 level of significance.
2. The result showed no significance difference between the subjects learned by Instructional Game and Drills and Practice at 0.05

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