

C640598 : MAJOR ELEMENTARY EDUCATION

KEY WORD : REMEDIAL / READING / THAI / PRATHOM SUKSA TWO STUDENTS

HATAIRAT KONGVATTANA : A DEVELOPMENT OF THE THAI REMEDIAL READING PROGRAM FOR PRATHOM SUKSA TWO STUDENTS WITH LOW THAI READING ACHIEVEMENT. THESIS ADVISOR : ASSOC.PROF.PITINUN SUTTASAN, 323 pp.
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The purpose of this study was to develop the Thai remedial reading program for Prathom Suksa two students with low Thai reading achievement. The stages of the program in this study were : 1) studying the fundamental information, 2) developing the program, 3) experimenting the program with 15 students of Prathom Suksa two of Anuban Chaiyaphum School, academic year 1995 and analyzing the data by using arithmetic mean, standard deviation and t-test. 4) improving the program.

The findings were : 1) The post-test arithmetic mean score of the Thai reading achievement of the student in the program was higher than the pre-test at the .05 level of significance. 2) The post-test arithmetic mean score of the Thai reading achievement of student in the program was higher than the stipulated criterion score at the .05 level of significance. 3) The post-test arithmetic mean score of the Thai reading achievement of every student in the program was higher than the pre-test. The post-test arithmetic mean score of the Thai reading achievement of every student in the program was higher than the stipulated criterion score.

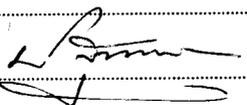
The Thai remedial reading program was a plan determining procedures of providing Thai remedial reading instruction after school, 1 hour, 3 times a week, for 3 months to help students with low Thai reading achievement develop their ability in recognizing words and phonetic reading. The principles of the approach of the program which was adapted from were as follows : 1) Providing individualized activities appropriate for each learner's level of performance, 2) Promoting learner's motivation by giving freedom choices of activities, 3) Providing activities convincing learner the benefits and significance of literacy, 4) Helping learner to be successful in each small step of learning, and 5) Providing learning evaluation plan decided together by teacher and learner, and informing the learner about his / his current performance and expected performance of the next step. The activities of the program consisted of 1) Free choice reading-writing activities, 2) Reading - writing activities convincing benefits and significance of literacy, and 3) Thai reading practice activities according to each learner's level of performance.

ภาควิชา..... ประถมศึกษา.....

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ปีการศึกษา..... 2539.....

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