

## C641071 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE

KEY WORD : TASK-BASED ACTIVITIES / ENGLISH LANGUAGE COMMUNICATIVE ABILITY

SUKHONTHIP VADHANAMRA : EFFECTS OF USING TASK-BASED ACTIVITIES ON  
ENGLISH LANGUAGE COMMUNICATIVE ABILITY OF SECOND-YEAR STUDENTS

AT THE ROYAL THAI AIR FORCE ACADEMY. THESIS ADVISOR : SUCHITRA

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The purpose of this research was to study the effects of using task-based activities on English language communicative ability of second year students at the Royal Thai Air Force Academy. The subjects of this research were 2 groups of the second year students in the academic year of 1996 at the Royal Thai Air Force Academy under the jurisdiction of the Royal Thai Air Force. The two groups, 20 students each, were not significantly different in English foundation knowledge at the 0.05 level of significance. The first group was the experimental group taught by using task-based activities which were small group work and pair work. The second was the control group taught by using the activities in the instructor text book which was teacher - centered. Both groups were taught by the researcher for 5 weeks, 10 periods per group. In this research, there were 2 instruments constructed by the researcher. The first one was the lesson plans for the experimental and the control groups, 10 for each group. The second instrument was the test of ability in using English for communication. The two instruments were approved the content validity and appropriateness of the language use by 5 specialists. The test had the level of difficulty of 0.25-0.80, the power of discrimination of 0.20-0.70 and the reliability of 0.86

The result of the research revealed that the English language communicative ability of the integrated skills and each skill i.e. listening, speaking, reading and writing skills of the students taught by using task-based activities was higher than those of the students taught by using the activities in the instructor text book at the 0.01 level of significance.

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