

C842422 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : IMPLEMENTATION/ MATHEMATICS CURRICULUM/ ELEMENTARY SCHOOL/
PRACHIN BURI

RATCHANEE TAPOWONG : A STUDY OF THE IMPLEMENTATION OF THE ELEMENTARY
SCHOOL MATHEMATICS CURRICULUM IN ELEMENTARY SCHOOLS UNDER THE
JURISDICTION OF THE OFFICE OF PRACHIN BURI PROVINCIAL PRIMARY EDUCATION.

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The purpose of this research was to study the state and problems of the implementation of the elementary school mathematics curriculum in elementary schools under the jurisdiction of the Office of Prachin Buri provincial primary education. The population and samples were school administrators and prathom sukka 2, 4 and 6 mathematics teachers. The research instruments were questionnaires. The obtained data were analyzed by percentage.

The research findings were as follows :

1. The implementation of the curriculum to instruction, most schools constructed curriculum plan concerning with the implementing experience in students' daily life and drafted curriculum document such as lesson plan. Teachers set their own instructional content. Problems encountered were lack of knowledge of the staffs both in planning and drafting curriculum documents.

2. The management of factors and states for curriculum implementation, most schools assigned teachers in charged according to their ability and experiences, encouraged teachers to join the conference and seminar. Schedule was set by teachers. Instructional media and building were provided. Public relation was not released to parents. Supervision was conducted through class instructional supervision. The problems were lack of operational workshop for teachers in setting schedule, staff's heavy loads, insufficient of instructional materials and unconservative supervision.

3. Providing instruction, most teachers studied curriculum only the content they require and using textbooks providing by IPST, reviewing students' background knowledge prior instruction, and teaching new content by describing, exemplifying and giving exercises. Skills practicing by holding competition in computing, emphasizing on implementing experience in students daily life. Remedial class was provided during free time. Measurement and evaluation were used by examining students' work and exercises. The problem was lack of understanding in solving problems of students.

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