

#C641047 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE

KEY WORD : INFERENCING ABILITY AND STRATEGIES/ENGLISH PROFICIENCY/PRIOR

READING BACKGROUND

LAKHANA DOCKIAO : A COMPARISON OF INFERENCING ABILITY AND STRATEGIES IN ENGLISH READING OF MATHAYOM SUKSA SIX STUDENTS WITH DIFFERENT LEVELS OF ENGLISH PROFICIENCY AND PRIOR READING BACKGROUND. THESIS ADVISOR :

ASSO.PROF.SUMITRA ANGWATANAKUL,Ph.D. 163 pp. ISBN 974-636-249-6.

The purpose of this reseach was to compare the inferencing ability and inferencing strategies used in English reading of mathayom sukxa six students with different levels of English proficiency and prior reading background. The samples of this research were 455 mathayom sukxa six students studying in the second semester of the academic year 1996 in the secondary schools under the jurisdiction of the Department of General Education, educational region 11.The samples were randomed by using the multi-stage random sampling technique. Research instruments consisted of the English proficiency test and prior reading background test for selecting the sample and the inferencing ability and strategies test for collecting data. All the tests were approved their appropriateness of content and the language used by five experts before trying twice. The reliability of the English proficiency test,the prior reading background test, and the inferencing ability and strategies test were 0.84, 0.81, 0.88 respectively. The data obtained were statistically analyzed by means of arithmetic mean, standard deviation, two-way analysis of variance, and compared the inferencing strategies used by Chi Square and presented in tables with description.

The results of the study were as follows:

1. There was a statistically significant difference in the infrencing strategies used in English reading of students with different levels of English proficiency and prior reading background at .01 level.
2. There was a statistically significant difference in the inferencing ability in reading English of mathayom sukxa six students with different levels of English proficiency and prior reading background at the .01 level.
3. There was an interaction between levels of English proficiency and prior reading background on the inferencing ability in reading English of mathayom sukxa six students at .01 level of significance.

ภาควิชา.....มัธยมศึกษา.....

สาขาวิชา.....การสอนภาษาอังกฤษ.....

ปีการศึกษา.....2539.....

ลายมือชื่อนิสิต.....สังขฯ ๑๐๐๙๖.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....สังขฯ ๑๐๐๙๖.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....