## พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสีเขียวนี้เพียงแผ่นเดียว

## C842129 : MAJOR EDUCATIONAL ADMINISTRATION

KEY WORD : OPINIONS / EDUCATION REFORM POLICY IN THE AREA OF

EDUCATIONAL ADMINISTRATIVE SYSTEM / EDUCATIONAL

ADMINISTRATORS AND SCHOOL ADMINISTRATORS

PRANEE CHUAMPANG: OPINIONS OF EDUCATIONAL ADMINISTRATORS AND SCHOOL ADMINISTRATORS CONCERNING THE EDUCATION REFORM POLICY IN THE AREA OF EDUCATIONAL ADMINISTRATIVE SYSTEM ACCORDING TO THE EDUCATION REFORM PROJECT, MINISTRY OF EDUCATION. THESIS ADVISOR: ASST.PROF.NATNIPA COOPARAT, Ph.D. 117 pp. ISBN 974-635-968-1.

The purpose of this research was to study and compare opinions of educational administrators and school administrators concerning the education reform policy in the area of educational administrative system according to the education reform project, ministry of education. The study sample consisted of 123 educational administrators, 358 school administrators. The rating scale questionnaire form used in this study was divided into 7 areas concerning education reform policy in the area of educational administrative system according to the education reform project, ministry of education, namely: 1) To establish major role of organizations., 2) To develop organization in every level., 3) To promote roles of family, community and individual., 4) To develop personnel development, of ministry of education., 5) To develop a system of evaluation., 6) To organize financial support. 7) To increase educational expenditure. The results of the research indicated that the respondents agreed in rating all 7 aspects of the education reform policy in the area of educational administrative system concerning the education reform project at the highest level.

When the opinions of educational administrators and school administrators were compared regarding 7 aspects mentioned above, it was found that there were not significantly different at the 0.05 level.

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