

## C786979 : MAJOR NURSING EDUCATION  
 KEY-WORD

ACADEMIC ACHIEVEMENT/ACHIEVEMENT MOTIVE/ TEACHING EFFECTIVENESS / NURSING INQUIRING ABILITY

MUNTANA VORASAKVUTIPONG : A STUDY OF FACTORS RELATED TO NURSING INQUIRING ABILITY OF NURSING STUDENTS, NURSING COLLEGE UNDER THE JURISDICTION OF THE MINISTRY OF PUBLIC HEALTH. THESIS ADVISOR : ASSO. PROF. PRANOM OTHAGANONT, Ed.D., THESIS CO-ADVIOR : PICHAYAPORN MOOLSILPA, Ed.D. 155 pp. ISBN 974-635-012-9.

The purpose of this study were to study a level of nursing inquiring ability of nursing students and factors related to nursing inquiring ability of nursing students, Nursing Colleges Under the Jurisdiction of the Ministry of Public Health. Research tools were questionnaires developed and constructed by the researcher. Samples were 363 nursing students. Data was analyzed by program SPSS/PC+ and presented by percentage, mean, standard deviation and correlation coefficient by Pearson Product Moment.

The major findings were as follow :

1. The total mean score of nursing inquiring ability of nursing students was at the middle level; the ability of defining the problem, choosing the alternatives were at high level while the ability of analyzing data and choosing the alternatives were at middle level.
2. There was a statistically significant of correlation between academic achievement factor and nursing inquiring ability at .01 level. ( $r = .1745$ ) There was no correlation between achievement motive factor and nursing inquiring ability.
3. There was no correletion between teaching effectiveness factor and nursing inquiring ability.

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