The purposes of this research were to study the self-directed learning readiness, English reading and writing abilities and the relationships between self-directed learning readiness and English reading and writing abilities of mathayom suksa five students in demonstration schools under the jurisdiction of the Ministry of University Affairs, Bangkok Metropolis.The samples of this study were 302 mathayom suksa five students in demonstration schools under the jurisdiction of the Ministry of University Affairs,Bangkok Metropolis selected by simple random sampling technique. The instruments used in this research were the test of the self-directed learning readiness adapted from the Self-Directed Learning Readiness Scale by Lucy Madsen Guglielmino (1977,32-35), the test of English reading ability and the test of English writing ability constructed by the researcher. The collected data were then analyzed by means of arithematic mean, percentage of mean score, standard deviation , Pearson's Product Moment Correlation and t-test.

The results of the research revealed that:

1. Mathayom suksa five students had self-directed learning readiness in all eight aspects at the moderate level with mean score 3.48,English reading ability at passing the low level with mean score at the percentage of 53.29 and English writing ability at the moderate level with mean score at the percentage of 61.52.

2. There was relationship between self-directed learning readiness and English reading ability at .05 level of significance with the correlation coefficient of 0.221.

3. There was no relationship between self-directed learning readiness and English writing ability at .05 level of significance.

ภาควิชา................มัธยมศึกษา.................   ลายมือชื่อนิสิต.................

สาขาวิชา..............การสอนภาษาอังกฤษ.............   ลายมือชื่ออาจารย์ที่ปรึกษา.................

ปีการศึกษา..............2539.................   ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.................