

Independent Study Title Designing of Programmed Instruction for
Primary School Level Children on Five
Basic Food Groups

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Abstract

The purpose of this study was to design and construct the Comic Programmed Instruction on "Five Basic Food Groups" to meet the 85/85 criterion standard for Prathom Suksa two students.

The sample consisted of 25 Prathom Suksa two students from Wat-Puranawart School, Bangkok. The Comic Programmed Instruction was designed by divided into five sub-topics. Each sub-topics was tryouted and revision according to its process. There were one to one testing and small group testing. Field testing was the last process. Ten multiple choice questions with four choices test items were constructed as a pretest and posttest. Data were analyzed by using average percent and t-test

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The result was concluded that the Comic Programmed Instruction on Five Basic Food Groups meet the standard criterion at 98.67/96.8 which is higher than the criterion which had been set. It proved that the Prathom Suksa two students had been learned effectively with Comic Programmed Instruction.