

C 886272 : MAJOR NURSING EDUCATION

KEYWORD : SELF-EFFICACY PERCEPTION / PRACTICING PREVENTIVE BEHAVIOR

ORANUCH CHOWPREECHA : EFFECTS OF TEACHING BY APPLYING SELF-EFFICACY THEORY ON SELF EFFICACY PERCEPTION AND PRACTICING PREVENTIVE BEHAVIOR OF HEPATITIS B CARRIER PREGNANT WOMEN.

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The purposes of this study were to study effects of teaching by applying self-efficacy on self-efficacy perception and practicing preventive behavior of pregnant women with hepatitis b virus carrier. This study were to compare self-efficacy perception and practicing preventive behavior between the experimental group who received the teaching by applying self-efficacy theory using 4 factors to enhance self-efficacy : performance accomplishment, vicarious experience, verbal persuasion, and emotional arousal, and control group who recieved routine advice from professional nurse. The total of 40 samples were pregnant women with hepatitis b virus carrier who attending the antenatal clinic at Chulalongkorn Hospital with 16 to 32 weeks gestational age. Before they were equally assigned into experiment and control group, they were matched by education level and economic status. The instrument developed by the investigator were lesson plan, the self-efficacy , and practicing preventive behavior interview form . All instrument have been tested for content validity and reliability and then used for data collection. The findings revealed that :

1. The mean score of self-efficacy perception and practicing preventive behavior of pregnant women with hepatitis b virus carrier in experimental group, after being taught by applying self-efficacy theory were significantly higher at .05 level than the score prior to teaching by applying self-efficacy theory.
2. The self-efficacy perception and practicing preventive behavior of pregnant women with hepatitis b virus carrier who were taught by applying self-efficacy theory, were significantly higher at .05 level than those who were recieved routine advice from professional nurse.

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