

พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสี่เหลี่ยมนี้เพียงแผ่นเดียว

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SUNISA TETKHIAW : MOTIVES ON USING PROCESS SKILLS IN TEACHING HEALTH EDUCATION OF TEACHERS IN LOWER SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS. THESIS ADVISOR : ASSOC. PROF. RAJANEE QUANBOONCHAN, Ph.D.
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The purposes of this research were to study the motives on using process skills in teaching health education of teachers in lower secondary schools in the Bangkok Metropolis. Questionnaires were constructed and sent to 355 health education teachers. Three hundred and fifteen questionnaires or 88.73 percent were returned, two hundred and eighty two questionnaires or 89.52 percent of health education teachers using process skills were excluded for data analysis. The obtained data were analyzed in terms of percentages, means, and standard deviations.

The findings were as follows :

Health education teachers in the Bangkok Metropolis had general motives on using process skills in teaching health education at the high level. When considered separately, the intrinsic motives were at the high level and ranked as personal need, teaching attitude, satisfaction and teaching ability, respectively. The extrinsic motives were also at the high level and ranked as teaching support, organization co-operation, budgeting and teaching preparation, respectively. However, some extrinsic motives were at the low level and ranked as salary and promotion, supervision, personnel development, teaching medias, and facilities, respectively.

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