

C743012 : MAJOR AUDIO-VISUAL COMMUNICATIONS

KEY WORD : LEVEL OF LEARNING ACHIEVEMENT / SELECTION OF FEEDBACK /
COMPUTER-ASSISTED INSTRUCTION LESSON

PORNSRI LEETAWEKULSOMBOON : A SELECTION OF FEEDBACK IN
COMPUTER-ASSISTED INSTRUCTION LESSON AND ENGLISH LEARNING
ACHIEVEMENT OF MATHAYOM SUKSA THREE STUDENTS WITH DIFFERENT
GENDER AND LEVEL OF LEARNING ACHIEVEMENT. THESIS ADVISOR :
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The purposes of this research were to study the effects of a selection of feedback type in computer-assisted instruction lesson of students with different gender and level of learning achievement, and to compare the effects of a selection of feedback type in computer-assisted instruction lesson and English learning achievement of mathayom sukka three students with different gender and level of learning achievement. The samples were 80 mathayom sukka three students of Wimuttayarampittayakorn school, which were divided into two groups of 40 high and 40 low level of learning achievement. Each group consisted of 20 male and 20 female students. In CAI lesson, students were required to choose one of the four types of feedback they preferred to receive throughout the lesson. The four types of feedback were as follows : 1) Knowledge of results, 2) Knowledge of results and explanation, 3) Knowledge of results and correct answer, and 4) The combination of knowledge of results, correct answer and explanation. The Chi-Square Test, Two-Way ANOVA and the Tukey's HSD were used to analyze the data at .05 level of significant.

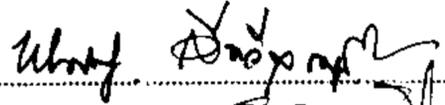
The findings were as follows :

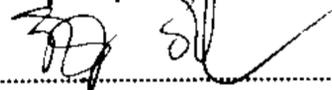
1. There were no significant differences between male and female students on a selection of feedback type in computer-assisted instruction lesson at .05 level.
2. There were no significant differences between students with high and low level of learning achievement on a selection of feedback type in computer-assisted instruction lesson at .05 level.
3. After students have completed the CAI lesson, no significant differences were found at .05 level among male and female students with high and low level of learning achievement on English learning achievement.
4. After students have completed the CAI lesson, no significant differences were found at .05 level among male and female students with different selection of feedback type on English learning achievement.
5. After students have completed the CAI lesson, no significant differences were found at .05 level among high and low level of learning achievement students with different selection of feedback type on English learning achievement.

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ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....