

พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสี่เหลี่ยมนี้เพียงแผ่นเดียว

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KEY WORD: PICTURE SETS PRESENTING / MODEL BEHAVIOR / UPON COMPREHENSION / PRATHOM

SUKSA FOUR STUDENTS.

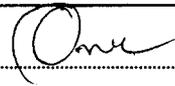
ANAN CHUYINGSAKULTIP : EFFECTS OF PICTURE SETS PRESENTING MODEL BEHAVIOR WITH NARRATION UPON COMPREHENSION IN LEARNING CHARACTER DEVELOPMENT AREA OF PRATHOM SUKSA FOUR STUDENTS. THESIS ADVISOR : ASSO.PROF.SUNAN PATAMACHOME. THESIS CO-ADVISOR : PROF.SOMWUNG PITIYANUWAT, Ph.D. 122 pp. ISBN 974-635-143-5

The purpose of this research is to study the effects of the series of pictures presenting the behaviors of the role models with the description in the learning comprehension of Character Development Area of Prathom Suksa 4 student. The subjects were the sixty Prathom Suksa 4 students of Jirasastravidhya School sorted into three groups of twenty students composed of ten male students and ten female students. The experimental groups are the first group, the controlled group taught by the pictures with description, the second group taught by the series of pictures presenting the behavior of the role models with the description and the third group taught by the series of the pictures presenting the behavior of the role models with the description, the behavioral expression of the role and the reinforcement. The content used in the experiment is the same and instruments used for gathering data were The Learning Comprehension Tests which the tests reliability of .78 was constructed by the researchers. The one - way Analysis of variance and the differences by means of Sheffe.

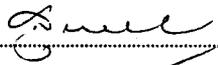
The results were as follow :

The results of the learning comprehension of Character Development Area of the students of the three groups when taught by three models of learning were significantly different at : .05 level. It showed that after the pair comparisons the students taught by the series of the pictures presenting the behavior of the role models with the description the behavioral expression of the role models and the reinforcement had higher comprehension in learning Character Development Area than those taught by the series of the pictures presenting the behavior of the role models without the behavioral expression and Those taught by the series of the pictures with the description There were not enough evidences to conclude that the students taught by the series of pictures presenting the behavior of the role models without the behavioral expression had higher comprehension learning in Character Development Area than the students taught by the series of the pictures with description.

ภาควิชา..... ใส่ดท์ศนศึกษษ

ลายมือชื่อนิสิต..... 

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