

C644115 : MAJOR NON-FORMAL EDUCATION
KEY WORD:

CHUCHEEP PLENGAROM : A STUDY OF LEARNING ACHIEVEMENT IN THE SUBJECT OF THE QUALITY OF LIFE PROMOTION USING THE TEACHING METHOD BASED ON HUMANISTIC PHILOSOPHY OF THE CLASSROOM TYPE NON-FORMAL EDUCATION STUDENTS AT THE LOWER SECONDARY EDUCATION LEVEL IN CHANGWAT SUPHAN BURI. THESIS ADVISOR : ASSIST. PROF. DR. KIATIWAN AMARTAYAKUL. AND ASSOC. PROF. DR. TAWEEWAT PITYANONT. 141 PP. ISBN 974-635-148-6

The purpose of this study was to compare the pre-treatment and the post-treatment learning achievement of lower secondary school non-formal education students taught by a humanistic approach method and by a traditional method.

The subjects consisted of 60 students, randomly drawn from lower secondary school non-formal education students enrolled in non-formal education classes in suphanburi during the 2nd semester of the academic year 1995. These subjects were divided into 2 groups: a treatment group and a control group, each with 30 students. The treatment group was taught using a humanistic approach; the control group, using a traditional approach.

The instrument used in collecting the data was an achievement test. The Mean (\bar{X}), The standard deviation (S.D.) and The t-test statistics were employed in the analysis of the data.

The findings revealed that, the subjects' post-treatment achievements in the quality-of-life-promotion subject was significantly higher than the subjects' pretreatment achievement at the Level of .05 and, the treatment groups achievement in the quality-of-life-promotion subject taught by a humanistic approach was significantly higher than the control groups achievement by a traditional method at the level of .05.

ภาควิชา การศึกษานอกโรงเรียน.....

สาขาวิชา การศึกษานอกระบบโรงเรียน.....

ปีการศึกษา 2539.....

ลายมือชื่อนิสิต.....

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