

พิมพ์ต้นฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสี่เหลี่ยมนี้เพียงแผ่นเดียว

C842496 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD: INTERNAL SUPERVISORY MANAGEMENT / THE EXPANSION OF BASIC EDUCATIONAL OPPORTUNITY PROJECT.

WACHIRA WONGTHIANG : A STUDY OF INTERNAL SUPERVISORY MANAGEMENT IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION THESIS ADVISOR : ASSOC. PROF. VALAIRAT BOONSWASDI, 183 pp. ISBN 974-636-441-3

The purpose of this research was to study the internal supervisory management in schools under The Expansion of Basic Education Opportunity Project under the Jurisdiction of the Office of the National Primary Education Commission by using Delphi technique. The sample consisted of 40 experts in the field of educational supervision selected by using purposive random sampling. This research employed the Delphi technique which was implemented 3 times : one for the interview, the others for the questionnair. Whereas data was analysed by median and interquartile range.

Research findings were as follows :

School supervisory organizing, experts consensus that school should construct in pattern of line and staff organizational structure and committee organizational structure. In charged persons should include administrator, academic assitant administrator, academic nursery school teacher, academic elementary school teacher, academic secondary school teacher and assigned teacher in middle size school. Whereas in the large size school, should add chairman of the experience group or heads teacher of each levels and department head teacher. School should appoint in charged persons by directing. Besides, they should define the role and performance of supervisors, teachers clearly. It was important to coordinate in school supervision continually

School supervisory process, school should operate the 4 steps of the process continuously; studying school states, problems and needs, supervisory planning, supervisory operating and supervisory evaluating

Tasks of school supervision, should be the academic services for teachers with different extent of supervision in each schools. Schools should operate 3 supervisory tasks; academic developmental task, staff developmental task, and academic supporting task.

Activities and techniques of school supervision, it should be implemented in schools which is consisted of self-evaluation, workshop, academic meeting, direct consulting, group consulting, instructional observation by peer supervision, action research, visiting classroom, studying academic documents, instructional observation by using clinical supervision technique, conference and seminar, field trip, lecture by resource person out of school, in-service program by using video and tape cassette, and writing academic articles.

ภาควิชา..... บริหารการศึกษาศึกษา.....

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