

C640633 : MAJOR ELEMENTARY EDUCATION

KEY WORD: PROBLEMS OF THE DROP-OUT / BASIC EDUCATION OPPORTUNITY PROJECT / THE CENTRAL REGION

LUMPOE SONTHI : A STUDY OF PROBLEMS OF THE DROP-OUT STUDENTS IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION, THE CENTRAL REGION. THESIS ADVISOR : ASSOC. PROF. UMA SUKONTHAMAN, Ed.D. 347 pp. ISBN 974-635-432-9

The purpose of this study was to determine the causes of problems, solutions and guidance for the drop-out students; in terms of the students, curriculum and teaching-learning system. The study also focused on services and school setting, family, economic and social background of students in schools under the Expansion of Basic Education Opportunity Project under the jurisdiction of the Office of the National Primary Education Commission, the central region. The sample included teachers, students and parents of the drop-out students for a total of 120. The research instrument was an interview form. The data was analyzed by using percentage.

It was found that :

1. As for the causes of problems; in terms of the students, the achievement results of Mathematics and English were low. The students were usually absent and their attitude towards teachers was not quite good. They sometimes have problems with the teacher, and being punished because of not doing the homework. They had conflicts with their friends and they usually were absent due to sickness. With regard to curriculum and teaching-learning system, the students spent a lot of time attempting to understand lessons and they were not interested in taking remedial classes. As for services and school setting, the causes were that the contact between parents and teachers was not consistent. In terms of family, parents did not pay attention to the students due to their working responsibility. With regard to economic and social background, the income of their family was inadequate, and people are not enthusiastic in learning to learn.

2. Solutions and guidance for the drop-out students were that parents and teachers should give advice to the students' own problems in a cautious manner. The subjects should be in line with the need of the community and the students. Teachers and parents should share information about students' behavior regularly. Parents should take good care of students, and teachers should point out the benefits of studying. School uniforms, school supplies and materials, and lunch program should be provided. Moreover, students should be encouraged to earn some money.

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