

พิมพ์ต้นฉบับบทความวิทยานิพนธ์ภายในกรอบสี่เหลี่ยมนี้เพียงแผ่นเดียว

## C842470 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : OPERATION / ACADEMIC TASKS / SECONDARY EDUCATION LEVEL / GABRIELITE FOUNDATION , THAILAND.

THONGBAN THAMYOTA : A STUDY OF THE OPERATION OF ACADEMIC TASKS AT THE SECONDARY EDUCATION LEVEL IN SCHOOLS OF GABRIELITE FOUNDATION ,THAILAND. THESIS ADVISOR : ASSO. PROF. VALAIRATI BOONSWASDI, 206 pp. ISBN 974 - 636 - 067 - 1

The purpose of this research was to study the operation of academic tasks and its problem at the secondary education level in schools of Gabrielite Foundation , Thailand. Interviewees were the schools' administrators, academic assistant administrators and Department Heads. The research instruments were the interviews ,questionnaires,and the documentary analysis. The data was analysed by using content analysis and percentage.

Resesrch findings were as follows :

The majority of these schools (1) were academically administered to meet the principles and objectives of the curriculum by organizing meetings to inform the teachers of the principles and objectives of the curriculum and to prepare operation plans/projects to serve the schools' policy in answering their problems as well as the principles and objectives' of the curriculum and followed up the consequence from academic operation schedules and the administrators' direct visits (2) assigned the teachers with responsibility regarding their educational background , abilities and experiences, and followed up the result by the performance under observation and interviewing the Subject Heads/Department Heads (3) improved the teachers' abilities by encouraging them to attend training courses and seminars, visited other educational institutes and encouraged the teachers to further their studies , and followed up this task by observation the performance (4) prepared the instructional medias by budgeting for purchasing and repairing them,supported the teachers to attend instructional media constructional courses, and applied new technology in teaching and followed up by observing teachers' teaching methods. (5) provided the teachers with services to maintain intructional medias by being taken care of so that they would be always adequate and in proper condition and provided service units (6) prepared lesson plans, provided them with text books and instruction medias, and followed up this task by observing and the administrators' visits (7) organised extra curricula activities with regards to the policy of the Ministry of Education, the policies of Gabrielite Foundation, the schools' readiness and the students' need, provided the students' additional knowledge and followed up by the activities consulting teachers and reported at regular scheduled time. (8) the testing and evaluating were implemented in accordance with the Ministry of Education's regulations concerning the studying evaluation and took the evaluation for improving teachers' teaching methods. (9) organized the internal supervision a committee for supervisory task, arranged supervisory activities, and provided them to visit other educational institutes.

The problems face by most of these schools were the academic operations did not achieve the intended goal. There were inadequate teachers, buildings,and finally,there were insufficient school plants.

ภาควิชา บริหารการศึกษา .....

ลายมือชื่อนิติต..... *A. Amberz.*

สาขาวิชา นิเทศการศึกษาและพัฒนาหลักสูตร .....

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