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PHYSICAL EDUCATION

: MAJOR

KEY WORD: EFFECTS OF TEACHING / NEO-HUMANIST APPROACH / RHYTHMIC SPORTIVE GYMNASTIC SKILLS / ELEMENTARY SCHOOL STUDENTS

URAIWAN KAMAWATANA : EFFECTS OF TEACHING BY NEO-HUMANIST APPROACH ON THE DEVELOPMENT OF RHYTHMIC SPORTIVE GYMNASTIC SKILLS OF ELEMENTARY SCHOOL STUDENTS. THESIS ADVISOR : ASST. PROF. SILPACHAI SUWANTADA, Ph.D. , ASSO.PROF. KIATTIWAN AMATTAYAKUL, Ph.D, 159 PP. ISBN 974-636-578-9

The purposes of this research were to investigate the effects of teaching by the Neo-Humanist approach on the development of Rhythmic Sportive Gymnastic skills of elementary school students. Subjects were 70 female grade four students, aged 9-11 years old of Nakornsawan kindergarten school who had no experience in Rhythmic Sportive Gymnastics . All subjects were pre-tested on Rhythmic Sportive Gymnastic skills on rope , hoop and ball and were randomly assigned in to an experimental and control group. The experimental group was taught by the Neo-Humanist approach while the control group was taught by the traditional teaching method for 10 weeks , 3 days a week. In addition, subjects were tested in the skills after the 5th and 10th weeks. The data were analyzed in terms of means, standard deviations, t-tests, repeated measure analysis of variance and the Tukey test method.

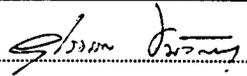
The results indicated that :

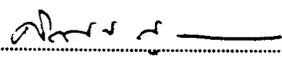
1. After 10 weeks, the average scores of Rhythmic Sportive Gymnastic skills of both groups taught by the Neo-Humanist approach and traditional teaching method were significantly higher at the .05 level than those of the pre-test in 3 equipments (rope, hoop and ball).
2. In comparison of the average scores on Rhythmic Sportive Gymnastic skills after 10 weeks of practices it was found that, the average scores of elementary school students taught by the Neo-Humanist approach were significantly higher than those of the other group taught by the traditional teaching method at the .05 level.

ภาควิชา.....พลศึกษา.....

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ลายมือชื่อผู้คิด.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....

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