

C 741124 : MAJOR PHYSICAL EDUCATION

KEY WORD : ACHIEVEMENT MOTIVATION / STUDENT / SPORTS SCHOOL CHANGWAT SUPHAN BURI

NOPPRAT AIMARDUNG : A STUDY OF SPORT ACHIEVEMENT MOTIVATION OF THE SPORTS SCHOOL STUDENTS, CHANGWAT SUPHAN BURI. THESIS ADVISOR : ASSO.PROF.SOMBAT KARNJANAKIT, Ph.D. 163 pp. ISBN 974-634-882-5

The purposes of this research were to (1) study the state of sport achievement motivation of the sports school students, Changwat Suphan Buri, (2) study the attribution affecting the sport achievement motivation of the sports school students, Changwat Suphan Buri and (3) compare the sport achievement motivation between three student groups, sexes, athlete categories and achievement studies.

The samples were one hundred and seventy-two sports school students classified into three groups which attended (5 years) with a number of 60 students, (3 years) with a number of 44 students, and (one year) with a number of 68 students respectively. There were 122 male students and 50 female students which classified into 110 individual sport athletes and 62 team sport athletes. The achievement motivation inventory developed by the researcher, having an alpha coefficient reliability of .92, was used to measure the achievement motivation of samples. The collected data were, then analyzed in terms of percentages, means, standard deviations, and t-test. One-way Analysis of Variances were utilized to determine the significant differences at the .05 level among these groups.

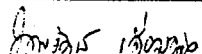
The results of the study were as follows :

1. The state of the sport achievement motivation of the sports school students were found at the "high" level with 3.78.
2. The attributions affecting sport achievement motivation of the sports school students were found at the "moderate" level with 3.38 by attributing to effort at the "high" with 3.75, the others such as ability, task difficulty and luck were reported at the "moderate" level with 3.40, 3.24 and 3.02 respectively.
3. When comparing three groups of sports school students, there were no significant differences at .05 level in all.
4. The achievement motivation between the male and female sports school students had significant difference at the .05 level which male students had higher sport achievement motivation than female students.
5. The achievement motivation between the individual and the team sport athletes had significant difference at the .05 level which the team sport athletes had higher sport achievement motivation than the individual sport athletes.
6. The achievement motivation between the high academic achievement students and the low academic achievement students had significant difference at the .05 level which the high academic achievement students had higher sport achievement motivation than the low academic achievement students.

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