

Title : A STUDY OF THE ADMINISTRATION ON THE RELATIONS BETWEEN
PRIMARY SCHOOLS AND THEIR COMMUNITIES AS PERCEIVED BY
SCHOOL ADMINISTRATORS AND COMMUNITY LEADERS : A CASE STUDY
OF NONG BUA LAMPU PROVINCE

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The purposes of this study were to examine and compare the administration on the relations between primary schools and their communities as perceived by school administrators and community leaders in Nong Bua Lampu Province, based on their years of experience and domicile, in five areas: school public relations, community services, school participation in community activities, community participation in school activities, and promotion of school-community relations.

The population were 1,005 school administrators and community leaders (321 school administrators and 684 community leaders) working and living in Nong Bua Lampu in 1997. The subjects, drawn with the use of Cluster random sampling technique, consisted of 175 school administrators and 242 community leaders.

The instrument was a 5-item rating scale questionnaire for school administrators and community leaders. The statistics used were percentage, mean, standard deviation, and t-test. The statistical significance level was at .05.

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The findings were as follows:

1. The administration on the relations between primary schools and their communities as perceived by school administrators and community leaders existed at a moderate level. as a whole and in all five areas were.

2. To compare the administration in school and community relations

2.1 In general, school administrators and community leaders differed significantly in their perception of the problems at the level of .05.

2.2 School administrators with 10 years of experience or more did not differ significantly in their perception of the problems from those with less than ten years of experience.

2.3 Community leaders with 10 years of experience or more did not differ significantly in their perception of the problems from those with less than ten years of experience.

2.4 School administrators and community leaders with 10 years of experience differed significantly in their perception of the problems at the level of .05.

2.5 School administrators and community leaders with less than 10 years of experience differed significantly in their perception of the problems at the level of .05.

3. School administrators who having residence within a school jurisdiction and those who having residence outside a school jurisdiction did not differ significantly in their perception of the problems.