

THESIS TITLE : THE RELATIONSHIP BETWEEN WORK PERFORMANCE
AND VIRTUOUS BEHAVIOR OF THE SECONDARY SCHOOL
ADMINISTRATORS UNDER THE DEPARTMENT OF GENERAL
EDUCATION IN UDORNTHANI PROVINCE

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ABSTRACT

The purposes of this research were to study work performance and virtuous behavior of the secondary school administrators, and the relationship of those two aspects. The sample was comprised of 400 secondary school administrators and teachers. The subjects of the study were selected by means of simple random sampling. A set of questionnaires was constructed to collect data. The earned data were analyzed by a computer program. The computed statistics were percentage, arithmetic mean, standard deviation, simple correlation coefficient and t-test.

The respondents perceived that the secondary school administrators emphatically performed their work on business affairs, academic, student affairs, and service administration, whereas community relations administration was moderately performed. The secondary school administrators virtuously behaved especially self-governance, human relations, and work performance. The respondents also perceived that work performance and virtuous behavior of the secondary school administrators were correlated at .001 level of significant.