
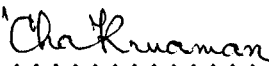


THESIS TITLE : A STUDY ON THE ACHIEVEMENTS OF PRATOMSUKSA  
5 STUDENTS-A CONSTRUCTIVE LEARNING BY  
EXPERIENCES GROUP ON AIDS EDUCATION IN  
ACCORDANCE WITH THE TEACHING METHOD OF THE  
OFFICE OF NATIONAL PRIMARY COMMISSION PLAN

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### Abstract

The objectives of this research study were to study the achievements and progresses in understanding AIDS education of Pratomsuksa 5 students-a constructive learning by experiences group on aids education, Nongbualumpoo Kindergarten School, Amphur Muang, Nongbualumpoo Province. The teaching method being used based on the instruments devised by the author but followed the teaching method of The Office of National Primary Commission Plan (ONPC). The samples used were the whole class of first semester students of Pratomsuksa 5 of the academic year 2537, Nongbualumpoo Kindergarten School, Amphur Maung, Nongbua-

lumpoo Province. The sampling method used was a randomized cluster sampling. The instruments used were devised by the author and it is a teaching plan on AIDS education. This was used in connection with a well prepared on the improvement of learning in AIDS before and after the teaching. The method used in this study is classified as an applied research and it was applied to a group of students before and after the teaching (The One-group Pretest-Posttest Design). Before the teaching taken place, the students were asked to take the pretest paper for initial test and then followed by teaching processes. This teaching research was carried out by the author herself with the use of teaching plans of 27 periods. After the completion of the teaching plans, the students were asked to take the posttest paper and then the results were used for statistical analyses in order to find out the teaching effects with the use of statistical t-test. The results revealed as follows:

When compared the average scores both before the teaching and after the teaching, the results showed that there was a large difference between before teaching and after teaching i.e. the average score held after teaching was much higher than that found with the initial test which was statistically significant ( $P < 0.05$ ).